

RESTORATIVE PRACTICES FACILITATORS WORKSHOP AGENDA,

April 2008

Date(s): April 2008
 Venue: Forest House School, Surry Hills
 Times: Sat 9:00-5:30 and Sun 8:00-4:30
 Facilitators: Deb, Julie Ann, Julei, Katherine
 Support Person: Malcolm
 Report by Katherine

ISSUES FOR CONSIDERATION BY TEAM**Workshop Summary****Recommendations for AVP(NSW)****Recommendations for Workshop Learning****Facilitation Ideas****FEEDBACK**

Overall 1-x2, 2-x3, 3-x1 Content 1-x2, 2-x3, 3-x1
 Process 1-x1, 2-x5 Facilitation 1-x2, 2-x4
 (Ranking 1=excellent, 2=good, 3=OK, 4=unsatisfactory, 5=poor)

SUGGESTIONS**HIGHLIGHT**

WHAT CHANGED YOU INSIDE

WHAT CHANGED HOW YOU DEAL WITH VIOLENCE

LEAST HELPFUL

FACILITATION

COMMENTS

DAY 1 - SATURDAY		
Session 2 9-1		
1		Welcome & Intros
2		Gathering: One of life's experiences that has contributed to my resilience is
3		What R Restorative Practices <i>OHT – history – aim – general - challenge</i>
4		Justice Pair Share <i>Restorative listening introduced</i> <i>Pair 1 – How do I respond when harm has been done to me (respond?)</i> <i>Pair 2 – How do I respond when I have done harm to someone else?</i> <i>Commonalities brainstorm – brainstorm the commonalities between peoples responses eg. either between a persons first and second pair shares or two peoples response to the same question. Then write on the poster "Definition of Restorative Practices"</i> <i>No learning outcome</i>
5		"The Container" <i>Let's Build – like Sacred Space. Two different types of debriefing</i> <i>RP manual</i>
6		The Window & U <i>Pairs – where I am right now on the window grid / in triads / holding the space asked for the type of feedback we wanted</i> <i>Drew the Relational Styles window with four squares. Left axis – Pressure, bottom axis Support.</i> <i>Brainstormed what happened in each axis then in each of the quadrants</i>
7		"U Choose" <i>Zero tolerance 'ultimate caring'</i>
7a		Shame
8		Closing
1 hour lunch break [1 – 2pm]		

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Session 2 2–5:30		
1		Welcome Back
2		Gathering – One way I hope that AVP will impact people long after they have left the workshops
3		Shame
4		Card of Questions & handout
5		Facilitator Groups <i>Role-play</i>
6		The Difficult Ones
7		Closing

DAY 2 – SUNDAY		
Session 3		
1		Welcome Back to Day 2 & Morning Stretch
2		Gathering – How unresolved conflict impacts me
3		The Sound Feeld <i>Feeling cards – pick one & make a sound & movement for feeling, everyone repeats 3 times</i>
4		Your Turn
5		Judgment
6		Your Turn <i>Drew something significant in your life in the last week Start the picture with either a square, circle or triangle shape. & share with partner using question sheet, debrief</i>
1 hour lunch break [1 – 2pm]		

Session 4 2 – 6:00pm Reflection & Ungathering		
1		Welcome Back
2		Gathering – If I were an animal right now I'd be
3		Your Turn
4		Facilitation <i>Role plays. Divided into two groups. One facilitator per group. Each person continues to take a turn to role-play a facilitator responding to challenging participant behaviour using the restorative practices responses. The facilitator sits behind the role-play facilitator and provides coaching. Each role-play facilitator has a card with a list of responses and a handout with list of responses. Debrief</i>
5		Grid <ul style="list-style-type: none"> • Used masking tape to make a grid on the floor 4 boxes by 5? • Facilitator has grid guide with path to move from one corner to the other • Participants gather around the grid • Each person takes it in turn to step onto the grid starting at the first square and stepping either front or diagonal or sideways one square at a time • If the person steps on a preferred square they can continue to the next square • If the person steps on a non preferred square the person has to go back to the beginning
6		Close – Web & something I appreciate??/
7		COMMUNITY CLEAN UP

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Relational Styles Window

Pressure Eg Boundaries Limits Expectations firm	To Eg Anger, stressful Rigid	WITH Eg Restorative relational
	NOT Eg neglectful	FOR Eg Permissive Anarchy Chaos Not challenging
Support Rg Fair, respect, compassion, loving, acknowledged		